

# Does social network quality differ between Facebook and Instagram? Application of SNSQUAL model

---

**Marković, Suzana; Raspor Janković, Sanja; Gjurašić, Matina**

*Source / Izvornik:* **Ekonomski misao i praksa, 2021, 30, 493 - 508**

**Journal article, Published version**

**Rad u časopisu, Objavljena verzija rada (izdavačev PDF)**

<https://doi.org/10.17818/EMIP/2021/2.9>

*Permanent link / Trajna poveznica:* <https://urn.nsk.hr/urn:nbn:hr:191:335248>

*Rights / Prava:* [Attribution 4.0 International](#)/[Imenovanje 4.0 međunarodna](#)

*Download date / Datum preuzimanja:* **2025-01-21**



SVEUČILIŠTE U RIJECI  
FAKULTET ZA MENADŽMENT  
U TURIZMU I UGOSTITELJSTVU  
OPATIJA, HRVATSKA

*Repository / Repozitorij:*

[Repository of Faculty of Tourism and Hospitality Management - Repository of students works of the Faculty of Tourism and Hospitality Management](#)



## **Suzana Marković, PhD**

University of Rijeka  
Faculty of Tourism and Hospitality Management Opatija  
E-mail: [suzanam@fthm.hr](mailto:suzanam@fthm.hr)  
Orcid: <https://orcid.org/0000-0002-3867-5519>

## **Sanja Raspor Janković, PhD**

Polytechnic of Rijeka  
E-mail: [sraspor@veleri.hr](mailto:sraspor@veleri.hr)  
Orcid: <https://orcid.org/0000-0001-9365-9231>

## **Matina Gjurašić, PhD**

Institute for Tourism  
E-mail: [matina.gjurasic@iztztg.hr](mailto:matina.gjurasic@iztztg.hr)  
Orcid: <https://orcid.org/0000-0002-0378-9022>

# **DOES SOCIAL NETWORK QUALITY DIFFER BETWEEN FACEBOOK AND INSTAGRAM? APPLICATION OF SNSQUAL MODEL**

UDC / UDK: 316.77:004.777]:004.05

JEL classification / JEL klasifikacija: C10, C80, M15, M31

DOI: 10.17818/EMIP/2021/2.9

Preliminary communication / Prethodno priopćenje

Received / Primljeno: January 25, 2021 / 25. siječnja 2021.

Accepted for publishing / Prihvaćeno za tisak: December 8, 2021 / 8. prosinca 2021.

### ***Abstract***

*Although numerous studies investigated service quality in online environment, the social network quality has been inadequately captured by previous empirical research. Thus, the present study focuses on measuring social network quality. Specifically, it aims to examine potential differences in perceived social network quality between two popular social networks, namely Facebook and Instagram. The empirical data are based on gathering primary data using questionnaire based on SNSQUAL model, developed by Phillips et al. (2016). Descriptive and bivariate statistical analysis were conducted using data collected from undergraduate and graduate students who use social networks on regular bases. The study results show significant differences in 16 out of 27 social network quality items, revealing that Instagram's social network quality was rated significantly higher than Facebook's. These findings may contribute to the development of service excellence approach that aims to enhance social networks' performance.*

***Keywords: e-service quality, social network quality, SNSQUAL model, measurement, bivariate analysis***

## 1. INTRODUCTION

Today, due to the availability of much more data and computer power, information and communication technologies (ICTs) have become essential part of people's lives (Hennig-Thurau et al., 2010; Karanasios & Parker, 2018). As Gërguri - Rashiti et al. (2017) noted: "ICT has become an intrinsic part of everyday life to the extent that, like electricity, modern society could not function in its absence". Social media tools such as Facebook and Instagram cover a prominent role within the society and in different fields, such as tourism (Del Vecchio et al., 2018; Shams & Lombardi, 2016), accounting (Secundo & Lombardi, 2020) and academic entrepreneurship (Secundo et al., 2020). Those computer-mediated tools allow anyone to create, circulate, share, and exchange information in a variety of formats and with multiple communities (Leonardi & Vaast, 2017).

According to Kaplan and Haenlein (2012), social media are a group of Internet applications based on Web 2.0 technology, that enable users to create and share the content that they had created themselves. Social media include social networking sites, blogs, multimedia platforms, Internet forums, and various virtual communities (Obar & Wildman, 2015). They enable fast communication and interaction, which affects the users' level of being informed and influences their purchase decisions. Due to that, social media are no longer perceived as solely a form of entertainment among the younger population, but they are more and more used by firms to promote their products and services, thus becoming an important online marketing tool.

The data from Global social media research summary (2020) attest to the popularity and widespread usage of social media and social networking sites, according to which 49 per cent of the world population in 2020 was actively using social media. The popularity of social network sites is most clearly observed among young adults with many of them having at least one social network account and logging on to them at least once a day (Duffett, 2015; Gangadharbatla, 2008; Raacke & Bonds-Raacke, 2008; Ting, de Run, & Liew, 2016). The most popular social networking site was Facebook with more than 2.4 billion users (Statista Report, 2020). In 2020, there were 2,141,000 Facebook users in Croatia as of November 2020, with 28 percent of those users being between 25 and 34 years of age (Statista Report, Croatia, 2020).

The importance of conducting research on the quality of social networking sites is visible precisely in the role that social networks play in the society and economics, and in the positive influence that the service quality has over the clients' satisfaction and loyalty. Although there is a number of service quality research in online environment, the research of social network quality is sparse. Therefore, the purpose of this study is twofold. Firstly, to provide a comprehensive review of research on the e-service quality concept and service quality measurement scale in online environment. Secondly, to examine potential differences in perceived social network quality between two popular social

networks, namely, Facebook and Instagram. Specifically, the paper aims to address the following questions:

Q1: *How has research on e-service quality and service quality measurement scale evolved during last two decades?*

Q2: *How do users (students) perceive the quality of two social networks, namely Facebook and Instagram?*

Q3: *Are there significant differences between Facebook and Instagram in terms of perceived social network quality?*

To authors' knowledge, this paper is the first research done in Croatia related to this topic. It could serve as a good base for further studies related to the impact of ICTs and social media on the business performance.

The paper is structured as follows. In the literature review, overview of the previous research on the e-service quality concept and service quality measurement in online environment are presented. In the methodology section, the research method and sampling are described, while in the findings section, the results of the conducted descriptive and bivariate statistical analyses are presented. The paper ends with conclusion, limitations and recommendation for future studies.

## 2. LITERATURE REVIEW

Quality is a central element in both business strategy and academic research. It is a key force leading to delighted customers, firm profitability, and the economic growth of the countries (Golder, Mitra & Moorman, 2012). In order to be competitive in a changing market, companies must improve their quality and innovativeness (Zehir & Sadikoğlu, 2012). Today, the rapid expansion of information and communication technologies has forced companies to concentrate on service quality in the online environment.

The term electronic services or e-services has been defined by Colby and Parasuraman (2003) as services offered by an electronic means (normally Internet) and which refer to transactions begun and to a great extent controlled by the consumer. De Ruyter, Wetzels & Kleijnen (2001) and Mou, Shin & Cohen (2017) define e-service as an interactive content-centred and Internet-based customer service. E – service quality is the extent to which the web site promotes efficient and effective shopping, purchasing and delivering of products and services (Parasuraman, Zeithaml, & Malhotra, 2005). It is a consumer overall opinion and evaluation regarding the excellent e-service delivery in online market (Santos, 2003).

One of the most commonly used instruments for measuring the service quality in various service industries is the SERVQUAL model, developed by Parasuraman et al. (1985, 1988). According to them, service quality is a result of comparison of expectation and perception of the received product or service, and

it comprises of five main dimensions: tangibles, reliability, responsiveness, assurance, and empathy.

With growth of Internet usage and its role in the personal and business lives, the need to evaluate the quality of e-services was also recognized. The literature review shows that several authors mentioned the basic dimensions (elements) of e-service quality in their research. Zeithaml, Parasuraman, & Malhotra (2002) suggested eleven dimensions of e-service quality: reliability, responsiveness, access, flexibility, ease of navigation, efficiency, security/trust, knowing the price, aesthetics, adaptation/personalization. According to Parasuraman et al. (2005), e-service quality comprises efficiency, system availability, fulfilment, privacy, responsibility, responsiveness/contact. Zhang, Huang, He & Wang (2015) determined that service quality is influenced by practicality, accuracy of information, security and functionality. Furthermore, Farida, Suyudi, Nuryuliani, & Hermana (2014) stated that the most common dimensions that appear in the research on websites quality are information quality, privacy/security/insurance, reliability/fulfilment, quality of service and quality of system.

Although SERVQUAL model was developed to measure the quality of “traditional” services, it was also used in the context of measuring the quality of e-service (Li, Tan, & Xie, 2002; Jiang, & Klein, 2002; Santos, 2003; Collier & Bienstock, 2006; Cristobal, Flavián & Guinaliú, 2007). However, since e-service characteristics differ from the “traditional” service whose characteristics are affected by tangible elements of the environment in which it is provided, it was necessary to develop model designed precisely to measure the quality of service in online environment.

For this purpose, the following models were developed: SITEQUAL (Yoo & Donthu, 2001), WebQual (Barnes & Vidgen, 2002; Loiacono et al. 2002), eTailQ (Wolfinger & Gilly 2003), E-S-Qual (Parasuraman et al., 2005), hierarchy model of the e-service quality (Blut et al. 2015; Blut, 2016), SNSQUAL (Phillips et al., 2016). Ting et al. (2016) studied the relationship between e-service quality perception, e-satisfaction and e-loyalty in case of Malaysian online shoppers. The study considered a multi-dimensional construct by bringing together efficiency, fulfilment, reliability of E-SERVQUAL, web design from e-TailQ and considered privacy and trust as a single variable to measure e-service quality in B2C (Business to Consumer) space. The E-SERVQUAL scale was also used in higher education environment, airline & hotel reservation websites, internet banking and online bus reservation. Furthermore, Raza et al. (2020) studied the service quality dimensions in Internet banking and their impact on e-customer’s satisfaction and e-customer’s loyalty in the context of Pakistani users. The study used a modified construct by adding variables such as user friendliness and personal needs to original E-SERVQUAL constructs such as responsiveness, reliability and efficiency. It was observed that all proposed determinants had a direct and positive impact on electronic customer

satisfaction, which in turn resulted in customer loyalty. The summary of models for measuring e-service quality and web – site quality in literature is presented in Table 1.

Table 1

The summary of service quality scales in online environment

Scale	Authors	Efficiency/ Responsiveness	Availability	Fulfilment/ Reliability	Privacy/ Security	Field
SITEQUAL	Yoo & Donthu (2001)				•	Internet shopping websites
WEBQUAL	Barnes, Vidgen, (2002) Loiacono et al. (2002)	• •	• •	• •	•	Airline and hotel reservation websites
E-SERVQUAL	Santos (2003)	•		•	•	Virtual marketplace
E TAILQ	Wolfenbarger & Gilly, (2003)			•	•	E-service users
E-SERVQUAL	Parasuraman et al. (2005)	•	•	•	•	E-retail market
SERVQUAL	Jiewanto et al. (2012)	•		•	•	University students
E-SERVQUAL	Al-Shamayleh et al. (2015)	•	•		•	University students
E-TAILQ	Ting et.al. (2016)	•		•	•	Internet shopping website
E-SERVQUAL	Xu et al. (2017)			•		Higher Education Environments
E-SERVQUAL	Atabaru et al. (2017)	•	•	•	•	Airline and hotel reservation websites
E-SERVQUAL	Raza et.al. (2020)	•		•		Internet banking
E-SERVQUAL	Deogadkar & Kale (2021)	•	•	•	•	Online bus booking

Source: Authors

According to Table 1, a widely used model for measuring e-service quality is E-SERVQUAL. This model was used in different fields (e.g., retail, higher education, tourism, banking), and measures different e-service quality dimensions.

These models measure the e-service quality and the websites quality, whereas SNSQUAL model (Phillips et al., 2016) measures the social networks quality. The model consists of 6 dimensions representing social network quality features: ease of use, trustworthiness, personalization, integration, reliability and

information quality on social networks, and was used in the empirical part of the present study.

### **3. METHODOLOGY**

The literature review was used to present the development of e-service quality and service quality measurement scale during the last two decades. In order to examine last two research questions, this study used the measurement instrument which comprises items for measuring the main research construct, namely social network quality, and items for determining respondents' demographic characteristics. Social network quality was measured using 27-item SNSQUAL scale, developed by Phillips et al. (2016). These items describe ease of use, trustworthiness, personalization, reliability, integration, and information quality on social networks, and were measured with 5-point Likert scale, ranging from "strongly disagree" (as 1) to "strongly agree" (as 5). In addition, items for measuring demographic characteristics of the respondents included gender, age, average time spent on social networks, length of social networks usage, number of social networks' memberships (accounts), gadget used for interaction with social networks, and the purpose of using social networks.

Data were gathered on the population of undergraduate and graduate students who use social networks on regular bases. The questionnaires were distributed during November 2019. A total of 127 questionnaires suitable for conducting data analysis were gathered.

Data analysis includes descriptive and bivariate statistical analyses. The demographic profile of the respondents and the level of perceived social network quality was examined with methods of descriptive statistics, calculating percentages, mean, and standard deviation. The significance of differences in the levels of perceived social network quality between Facebook and Instagram was tested using independent samples t-test.

### **4. FINDINGS**

In this section, findings of descriptive and bivariate statistical analyses are presented.

#### **4.1. Respondents' profile**

The sample consisted of 64 Facebook and 63 Instagram users. Females accounted for about 55 per cent of the sample. Most of the respondents (61.4 per cent) were between 18 and 20 years of age, followed by the ones between 21 and 23 years of age (21.3 per cent), and those who were older than 24 years of age (17.3 per cent). Respondents were approximately equally distributed regarding

the average time spent on social networks per day. They mostly spend on social networks more than 3 hours per day (29.1 per cent). About 27 per cent of them spend 2 to 3 hours, while about one quarter of the respondents spends on social networks between 1 and 2 hours daily. The majority of the students in the sample (56.7 per cent) has been using social networks more than 6 years, and about 30 per cent of them are 5 to 6 year users. Almost half of the respondents (48.8 per cent) have membership (accounts) on 3 – 4 social networks, followed by the ones with 1 to 2 memberships (29.9 per cent). About 21 per cent of the respondents have membership on more than five social networks. The majority of the students in the sample (88.2 per cent) use social networks via mobile phone, while others use personal computer. The most common purpose of using social networks is communication (87.4 per cent), followed by information (60.6 per cent), information sharing (40.2 per cent), fun (40.2 per cent), learning (36.2 per cent), and meeting others (21.3 per cent).

#### 4. 2. The comparison of perceived social network quality levels

Table 2 presents results of descriptive and bivariate analyses, showing the comparison of perceived social network quality mean scores between Facebook and Instagram.

Table 2

The comparison of perceived social network quality scores

Items	Facebook	Instagram	T-value	Sig.
It is easy to use this social network to do what I want.	3.72 (0.967)	4.06 (0.948)	-2.028	0.045*
It is easy to use this social network.	4.64 (0.675)	4.73 (0.574)	-0.805	0.423
I find this social network easy to use.	4.59 (0.684)	4.76 (0.499)	-1.585	0.116
The interface of this social network is easy to use.	4.41 (0.750)	4.68 (0.534)	-2.395	0.018*
The interface of this social network is easy to understand.	4.27 (0.782)	4.60 (0.610)	-2.715	0.008**
I trust this social network to keep my personal information safe.	2.72 (1.105)	3.29 (1.224)	-2.741	0.007**
I trust this social network’s administrators will not misuse my personal information.	3.14 (1.139)	3.56 (1.241)	-1.963	0.052
This social network is trustworthy.	3.25 (0.959)	3.86 (0.931)	-3.619	0.000**
This social network gives the impression that it keeps promises and commitments.	3.06 (1.006)	3.63 (1.036)	-3.158	0.002**
This social network allows me to personalize how the site looks to me.	3.39 (1.149)	3.40 (1.277)	-0.029	0.977
This social network enables me to customize the presentation of information according to my needs.	3.55 (0.991)	3.63 (1.112)	-0.471	0.638



Items	Facebook	Instagram	T-value	Sig.
This social network enables me to customize the content of information according to my needs.	3.61 (0.970)	3.79 (1.095)	-1.005	0.317
I am able to interact with this social network in order to get information tailored to my specific needs.	3.78 (0.899)	3.78 (1.054)	0.020	0.984
I am satisfied with the reliability of this social network.	3.47 (1.038)	4.11 (0.900)	-3.723	0.000**
This social network seems reliable.	3.30 (1.150)	3.92 (0.972)	-3.298	0.001**
This social network does not seem to have technical problem often.	3.58 (0.956)	4.06 (1.030)	-2.753	0.007**
This social network site does not go down often.	3.91 (1.050)	3.86 (1.354)	0.228	0.820
The social network integrates with other parties to provide expanded services to me.	3.72 (1.076)	3.87 (0.959)	-0.853	0.396
The social network can provide me with integrated services traditionally offered by separate units/organisations.	3.48 (1.023)	3.52 (1.045)	-0.215	0.830
This social network integrates with other parties to provide one-stop service to me.	3.61 (1.107)	3.70 (0.978)	-0.480	0.632
This social network provides accurate information.	3.16 (0.801)	3.71 (0.991)	-3.487	0.001**
This social network provides relevant information.	3.25 (0.873)	3.70 (0.891)	-2.864	0.005**
This social network provides correct information.	3.06 (0.924)	3.63 (0.885)	-3.564	0.001**
Overall, I think this social network provides useful information.	3.22 (1.015)	3.67 (1.078)	-2.411	0.017*
This social network provides reliable information.	2.98 (1.016)	3.49 (0.965)	-2.887	0.005**
I am satisfied with the information that this social network provides.	3.34 (0.877)	4.14 (0.859)	-5.188	0.000**
Overall, the information this social network provides is high quality.	3.03 (1.038)	3.60 (1.071)	-3.056	0.003**

Note: values in parentheses are standard deviations; \*  $p < 0.05$ ; \*\*  $p < 0.01$

Source: Authors

As noted in Table 2, the perceived social network quality mean scores of Facebook and Instagram users ranged from 2.72 to 4.64, and from 3.29 to 4.76, respectively. Both groups of the respondents rated with the lowest score the item "I trust this social network to keep my personal information safe". On the other hand, Facebook users gave the highest score to the item "it is easy to use this social network", while the item "I find this social network easy to use" was rated the highest by the Instagram users.

When comparing social network quality scores between Facebook and Instagram, the analysis indicated higher scores in the Instagram sample for 25 out of 27 items. On the other hand, social network quality scores for item "this social network does not go down often" were higher in Facebook sample. In addition, for one item ("I am able to interact with the social network in order to get information tailored to my specific needs") the social network quality scores between Facebook and Instagram were identical (mean score = 3.78).

The results of independent samples t-test showed that in 16 out of 27 social network quality items significant differences were found between Facebook and Instagram samples. These results indicated that Instagram's social network quality was rated significantly higher in the following items: "it is easy to use this social network to do what I want", "the interface of this social network is easy to use", "the interface of this social network is easy to understand", "I trust this social network keeps my personal information safe", "this social network is trustworthy", "this social network gives the impression that it keeps promises and commitments", "I am satisfied with the reliability of this social network", "this social network seems reliable", "this social network does not seem to have technical problems often", "this social network provides accurate information", "this social network provides relevant information", "this social network provides correct information", "overall, I think this social network provides useful information", "this social network provides reliable information", "I am satisfied with the information that this social network provides", "overall, the information this social network provides is high quality".

## 5. CONCLUSION

The present study focused on measuring social network quality. The first part of this paper presents the comprehensive review of research on the e-service quality concept and service quality measurement scales in online environment. In this study social network quality was measured using variables that describe the ease of use, trustworthiness, personalization, reliability, integration, and information quality on social networks. In particular, users' social network quality perceptions of Facebook and Instagram were compared.

According to the study results, respondents displayed neutral attitude regarding trusting social network to keep users' personal information safe. In addition, this feature had the lowest quality level, implying that there is room for improvement of information safety and users' trustworthiness toward social networks. On the other hand, social network's ease of use is the best graded quality feature. This finding is in line with one of the main features of social networks as being user friendly and can explain the widespread usage of social networks.

The results of perceived social network quality comparison showed significant differences regarding the social network quality levels between

Facebook and Instagram. The ease of use, trustworthiness, reliability, and information quality are social network quality features that are significantly more recognized on Instagram than Facebook. These results imply that compared to Facebook, Instagram is easier to use, users trust it more regarding the safety of their personal information, it is more reliable, and information that it provides is more accurate, relevant, correct, and useful. Research done by Alhabash and Ma (2017) indicated that college students spent the greatest amount of time on Instagram and Snapchat, then Facebook and Twitter. Furthermore, Trifiro (2018) revealed that Instagram use has the potential to enhance the users' well-being and self-esteem and the interaction with on-campus friends was particularly high on Instagram, compared with the other two platforms such as Facebook and Twitter (Yang and Lee, 2020). While there is a lack of literature on Instagram use, few of the current studies revealed its potential for learning process (AlGhamdi, 2018; Gonulal, 2019).

On the other hand, there were no significantly different social network quality levels between Facebook and Instagram regarding personalization and integration features. These results suggest that the ability to personalize the site and to customize information presentation to users' specific needs, as well as to provide integrated and expanded services are similarly recognized by both, Facebook and Instagram users.

## 6. RESEARCH IMPLICATIONS

The present study is drawing attention to social network quality by comparing perceived quality of two social networks among students, thus expanding the perspective of academic research in the field of service quality in online environment. The study results will broaden research framework on social network quality measurement.

Furthermore, this study highlights the information safety and users' trustworthiness toward social networks as features with the lowest quality level. Thus, social network administrators could use these results to enhance the features of safety and trust to improve the perceived social network quality that consequently may lead to greater users' satisfaction.

Another study implication is similarities and dissimilarities between the two observed social networks in relation to the perceived quality levels. The distinctiveness of each social network is reflected in the ease of use, trustworthiness, reliability, and information quality. These are the social network quality features that young social network users appreciate more on Instagram than on Facebook. This may indicate social network administrators' way of acting in order to increase the market share, gain new users and retain the present ones.

## 7. LIMITATIONS AND FUTURE RESEARCH

Recommendations for future research could be derived from the limitations of present study. One of the shortcomings is a sample size. Although the sample comprises population's characteristics, it should be broadened for conducting a more complex analyses. The present study is limited to a single age group. Although students (and generally young people under 30 years of age) present significant and dominant group of social network users, they are not the only ones that use social networks. Thus, future research should be broadened to other age groups of social network users to be able to conduct a more comprehensive comparison. In addition, other characteristics of social network users might influence their perception of social network quality. Accordingly, future research could investigate differences between different purposes of using social networks, comparing social network quality perceptions between business and private usage. Similarly, additional attention should be given to the effect of using intensity of each social network on the perceived social network quality, since this might reflect the differences in the perceived quality between those using one social network more often than the other.

Another issue is that present study takes into account two social networks. Although Facebook and Instagram are widely used, there are other social networks that are oriented to different users' groups and have respectful market share and growth. Therefore, future research could be oriented on measuring social network quality on these social networks.

## REFERENCES

- AlGhamdi, M. A. (2018). "Arabic learners' preferences for Instagram English lessons". *English Language Teaching*, Vol. 11, No. 8, pp. 103-110. <https://doi.org/10.5539/elt.v11n8p103>
- Alhabash, S.; Ma, M. (2017). "A tale of four platforms: Motivations and uses of Facebook, Twitter, Instagram, and Snapchat among college students?". *Social media + society*, Vol. 3, No. 1. Available at: <https://doi.org/10.1177/2056305117691544>. <https://doi.org/10.1177/2056305117691544>
- Al-Shamayleh, H. Z.; Aljaafreh, R.; Aljaafreh, A.; Albadayneh, D.; Al-Ali, M.; Bazin, N. E. N.; Shamsuddin, S. M.; Bamatraf, A.; Latiff, M. S. B. A.; Coulibaly, Y.; Khasawneh, A. M. (2015). "Measuring the quality of E-services and its impact on students' satisfaction at Jordanian universities". *Journal of Theoretical and Applied Information Technology*, Vol. 74, No. 3, pp. 274-285.
- Ataburo, H.; Muntaka, A. S.; Quansah, E. K. (2017). "Linkages among e-service quality, satisfaction, and usage of e-services within higher educational environments". *International Journal of Business and Social Research*, Vol. 7, No. 3, pp. 10-26. <https://doi.org/10.18533/ijbsr.v7i3.1040>
- Barnes, S. J.; Vidgen, R. T. (2002). "An integrative approach to the assessment of e-commerce quality". *Journal of Electronic Commerce Research*, Vol. 3, No. 2, pp. 114-127.
- Blut, M. (2016). "E-service quality: development of a hierarchical model". *Journal of Retailing*, Vol. 92, No. 4, pp. 500-517. <https://doi.org/10.1016/j.jretai.2016.09.002>

Blut, M.; Chowdhry, N.; Mittal, V.; Brock, C. (2015). "E-service quality: a meta-analytic review". *Journal of Retailing*, Vol. 91, No. 4, pp. 679-700. <https://doi.org/10.1016/j.jretai.2015.05.004>

Bullock, L.; Wright, G.; Gurd, J. (2020). "Global social media research summary August 2020". Available at: <https://www.smartinsights.com/social-media-marketing/social-media-strategy/new-global-social-media-research/> [accessed 11/11/2020]

Clement, J. (2020). "Most used social media 2020". Available at: <https://www.statista.com/statistics/272014/global-social-networks-ranked-by-number-of-users/> [accessed 30/11/2020]

Collier, J. E.; Bienstock, C. C. (2006). "Measuring service quality in e-retailing". *Journal of Service Research*, Vol. 8, No. 3, pp. 260-275. <https://doi.org/10.1177/1094670505278867>

Colby, C. L.; Parasuraman, A. (2003). "Technology still matters". *Marketing Management*, Vol. 12, No. 4, pp. 28-28.

Cristobal, E.; Flavián, C.; Guinaliú, M. (2007). "Perceived e-service quality (PeSQ): Measurement validation and effects on consumer satisfaction and web site loyalty". *Managing Service Quality*, Vol. 17, No. 3, pp. 317-340. DOI: 10.1111/j.1083-6101.2007.00393. <https://doi.org/10.1108/09604520710744326>

Deogadkar, A. (2021). "A Study on Determinants of Customer Satisfaction in E-enabled bus booking platforms". *Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, Vol. 12, No. 2, pp. 1895-1905. <https://doi.org/10.17762/turcomat.v12i2.1771>; <https://doi.org/10.17762/turcomat.v12i2.2259>

De Ruyter, K.; Wetzels, M.; Kleijnen, M. (2001). "Customer adoption of e-service: an experimental study". *International journal of service industry management*. <https://doi.org/10.1108/09564230110387542>

Del Vecchio, A.; Negro, F.; Falla, D.; Bazzucchi, I.; Farina, D.; Felici, F. (2018). "Higher muscle fiber conduction velocity and early rate of torque development in chronically strength-trained individuals". *Journal of Applied Physiology*, Vol. 125, No. 4, pp. 1218-1226. <https://doi.org/10.1152/jappphysiol.00025.2018>

Duffett, R. G. (2015). "Facebook advertising's influence on intention-to-purchase and purchase amongst Millennials". *Internet Research*. <https://doi.org/10.1108/IntR-01-2014-0020>

Farida, F.; Suyudi, I.; Nuryuliani, N.; Hermana, B. (2014). "A review of empirical research on website quality measurement model based on consumer's perception". *Conference Proceedings of International Conference on Internet Studies*, August 16-17, 2014, Singapore.

Gangadharbatla, H. (2008). "Facebook me: Collective self-esteem, need to belong, and internet self-efficacy as predictors of the iGeneration's attitudes toward social networking sites". *Journal of interactive advertising*, Vol. 8, No. 2, pp. 5-15. <https://doi.org/10.1080/15252019.2008.10722138>

Gërguri-Rashiti, S.; Ramadani, V.; Abazi-Alili, H.; Dana, L. P.; Ratten, V. (2017). "ICT, innovation and firm performance: the transition economies context". *Thunderbird International Business Review*, Vol. 59, No. 1, pp. 93-102. <https://doi.org/10.1002/tie.21772>

Golder, P. N.; Mitra, D.; Moorman, C. (2012). "What is quality? An integrative framework of processes and states". *Journal of marketing*, Vol. 76, No. 4, pp. 1-23. <https://doi.org/10.1509/jm.09.0416>

Gonulal, T. (2019). "The use of Instagram as a mobile-assisted language learning tool". *Contemporary Educational Technology*, Vol. 10, No. 3, pp. 309-323. Available at: <https://doi.org/10.30935/cet.590108>

Hennig-Thurau, T.; Malhotra, E. C.; Frieger, C.; Gensler, S.; Lobschat, L.; Rangaswamy, A.; Skiera, B. (2010). "The impact of new media on customer relationships". *Journal of service research*, Vol. 13, No. 3, pp. 311-330. <https://doi.org/10.1177/1094670510375460>

Jiang, J. J.; Klein, Carr, C. L. (2002). "Measuring information system service quality: SERVQUAL from the other side". *MIS Quarterly*, Vol. 26, No. 2, pp. 145-166. <https://doi.org/10.2307/4132324>

Jiewanto, A.; Laurens, C.; Nelloh, L. (2012). "Influence of service quality, university image, and student satisfaction toward WOM intention: a case study on Universitas Pelita Harapan Surabaya". *Procedia-Social and Behavioral Sciences*, Vol. 40, pp. 16-23. <https://doi.org/10.1016/j.sbspro.2012.03.155>

Johnson, J. (2020). "Croatia: Facebook users by age 2020". Available at: <https://www.statista.com/statistics/1029706/facebook-users-croatia/> [accessed 3/11/2020]

Kaplan, A. M. ; Haenlein, M. (2010). « Users of the world, unite! The challenges and opportunities of social media". *Business Horizons*, Vol. 53, No. 1, pp. 59-68. <https://doi.org/10.1016/j.bushor.2009.09.003>

Kaplan, A. M.; Haenlein, M. (2012). "The Britney Spears universe: Social media and viral marketing at its best". *Business Horizons*, Vol. 55, No. 1, pp. 27-31 <https://doi.org/10.1016/j.bushor.2011.08.009>

Karanasios, K.; Parker, P. (2018). "Tracking the transition to renewable electricity in remote indigenous communities in Canada". *Energy policy*, Vol. 118, pp. 169-181. <https://doi.org/10.1016/j.enpol.2018.03.032>

Leonardi, P. M.; Vaast, E. (2017). "Social media and their affordances for organizing: A review and agenda for research". *Academy of Management Annals*, Vol. 11, No. 1, pp. 150-188. <https://doi.org/10.5465/annals.2015.0144>

Li, Y.; Tan, K.; Xie, M. (2002). "Measuring web-based service quality". *Total Quality Management*, Vol. 13, No. 5, pp. 685-700. <https://doi.org/10.1080/0954412022000002072>

Loiacono, E. T.; Watson, R. T.; Goodhue, D. L. (2002). "WebQual: A measure of website quality, Marketing theory and applications". *Marketing Educators Conference: Marketing Theory and Applications*, Vol. 13, pp. 432-437.

Loiacono, E. T.; Watson, R. T.; Goodhue, D. L. (2007). "WebQual: An instrument for consumer evaluation of web site". *International Journal of Electronic Commerce*, Vol. 11, No. 3, pp. 51-87. <https://doi.org/10.2753/JEC1086-4415110302>

Mou, J.; Shin, D. H.; Cohen, J. (2017). "Understanding trust and perceived usefulness in the consumer acceptance of an e-service: a longitudinal investigation". *Behaviour & Information Technology*, Vol. 36, No. 2, pp. 125-139. <https://doi.org/10.1080/0144929X.2016.1203024>

Obar, J. A.; Wildman, S. S. (2015). "Social media definition and the governance challenge-an introduction to the special issue". *Telecommunications policy*, Vol. 39, No. 9, pp. 745-750. <https://doi.org/10.1016/j.telpol.2015.07.014>

Parasuraman, A.; Zeithaml, V. A.; Berry, L. L. (1985). "A Conceptual Model of Service Quality and Its Implications for Future Research". *The Journal of Marketing*, Vol. 49, No. 4, pp. 41-50. <https://doi.org/10.1177/002224298504900403>; <https://doi.org/10.2307/1251430>

Parasuraman, A.; Zeithaml, V. A.; Berry, L. L. (1988). "SERVQUAL: A multiple-item scale for measuring consumer perceptions of service quality". *Journal of Retailing*, Vol. 64, No. 1, pp. 12-40.

Parasuraman, A.; Zeithaml, V. A.; Malhotra, A. (2005). "E-S-QUAL: A multiple-item scale for assessing electronic service quality". *Journal of Service Research*, Vol. 7, No. 3, pp. 213-233. <https://doi.org/10.1177/1094670504271156>

Phillips, B.; Peak, D.; Prybutok, V. (2016). "SNSQUAL: A Social Networking Site Quality Model". *Quality Management Journal*, Vol. 23, No. 3, pp. 19-36. <https://doi.org/10.1080/10686967.2016.11918478>

Raacke, J.; Bonds-Raacke, J. (2008). "MySpace and Facebook: Applying the uses and gratifications theory to exploring friend-networking sites". *Cyberpsychology & behavior*, Vol. 11, No. 2, pp. 169-174. <https://doi.org/10.1089/cpb.2007.0056>

Raza, S. A.; Umer, A.; Qureshi, M. A.; Dahri, A. S. (2020). "Internet banking service quality, ecustomer satisfaction and loyalty: the modified e-SERVQUAL model". *The TQM Journal*. <https://doi.org/10.1108/TQM-02-2020-0019>

Santos, J. (2003). "E-service quality: A model of virtual service quality dimensions". *Management Service Quality*, Vol. 13, No. 3, pp. 233-246. <https://doi.org/10.1108/09604520310476490>

Shane-Simpson, C.; Manago, A.; Gaggi, N.; Gillespie-Lynch, K. (2018). "Why do college students prefer Facebook, Twitter, or Instagram? Site affordances, tensions between privacy and self-expression, and implications for social capital". *Computers in Human Behaviour*, Vol. 86, pp. 276-288. Available at: <https://escholarship.org/uc/item/9sq7z6gz>; <https://doi.org/10.1016/j.chb.2018.04.041>

Secundo G.; Lombardi R. (2020). "Intellectual Capital and Digital Technologies in Academic Entrepreneurship: premises for a revolution?". In Edvinsson, L.; Ordenez De Pablos, P. Routledge: Intellectual Capital in the Digital Economy. <https://doi.org/10.4324/9780429285882-12>

Secundo G.; Ndou, V.; Vecchio P. D. et al. (2020). "Sustainable development, intellectual capital and technology policies: A structured literature review and future research agenda". *Technological Forecasting and Social Change*, Vol. 153. <https://doi.org/10.1016/j.techfore.2020.119917>

Ting, H.; de Run, E. C.; Liew, S. L. (2016). "Intention to Use Instagram by Generation Cohorts: The Perspective of Developing Markets". *Global Business & Management Research*, Vol. 8, No. 1.

Trequatrini, R.; Shams, R.; Lardo, A.; Lombardi, R. (2016). "Risk of an epidemic impact when adopting the Internet of Things: The role of sector-based resistance". *Business Process Management Journal*, Vol. 22, No. 2, pp. 403-419. <https://doi.org/10.1108/BPMJ-05-2015-0075>

Trifiro, B. (2018). Instagram use and its effect on well-being and self-esteem. Master's thesis. Available at: <https://digitalcommons.bryant.edu/macomm/4>

Wolfenbarger, M.; Gilly, M. C. (2003). "E-TailQ: dimensionalising, measuring and predicting eTail quality". *Journal of Retailing*, Vol. 79, No. 3, pp. 183-198. [https://doi.org/10.1016/S0022-4359\(03\)00034-4](https://doi.org/10.1016/S0022-4359(03)00034-4)

Xu, X.; Zeng, S.; He, Y. (2017). "The influence of e-services on customer online purchasing behaviour toward remanufactured products". *International Journal of Production Economics*, Vol. 187, pp. 113-125. <https://doi.org/10.1016/j.ijpe.2017.02.019>

Yang, C. C.; Lee, Y. (2020). "Interactants and activities on Facebook, Instagram, and Twitter: Associations between social media use and social adjustment to college". *Applied Developmental Science*, Vol. 24, No. 1, pp. 62-78. <https://doi.org/10.1080/10888691.2018.1440233>

Yoo, B.; Donthu, N. (2001). "Developing a scale to measure the perceived quality of an Internet shopping site (SITEQUAL)". *Quarterly journal of electronic commerce*, Vol. 2, No. 1, pp. 31-47.

Zehir, C.; Sadikoglu, E. (2012). "Relationships among Total Quality Management Practices: An Empirical Study in Turkish Industry". *International Journal of Performability Engineering*, Vol. 8, No. 6.

Zeithaml, V. A.; Parasuraman, A.; Malhotra, A. (2002). "Service quality delivery through web sites: A critical review of extant knowledge". *Journal of the Academy of Marketing Science*, Vol. 30, No. 4, pp. 362-375. <https://doi.org/10.1177/009207002236911>

Zhang, M.; Huang, L.; He, Z.; Wang, A. G. (2015). "E-service quality perceptions: an empirical analysis of the Chinese e-retailing industry". *Total Quality Management*, Vol. 26, No. 12, pp. 1357-1372. <https://doi.org/10.1080/14783363.2014.933555>



***Dr. sc. Suzana Marković***

Redovita profesorica  
Sveučilište u Rijeci  
Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija  
E-mail: [suzanam@fthm.hr](mailto:suzanam@fthm.hr)  
Orcid: <https://orcid.org/0000-0002-3867-5519>

***Dr. sc. Sanja Raspor Janković***

Veleučilište u Rijeci  
E-mail: [sraspor@veleri.hr](mailto:sraspor@veleri.hr)  
Orcid: <https://orcid.org/0000-0001-9365-9231>

***Dr. sc. Matina Gjurašić***

Institut za turizam  
E-mail: [matina.gjurasic@iztztg.hr](mailto:matina.gjurasic@iztztg.hr)  
Orcid: <https://orcid.org/0000-0002-0378-9022>

## **RAZLIKUJE LI SE KVALITETA DRUŠTVENIH MREŽA *FACEBOOK* I *INSTAGRAM*? PRIMJENA SNSQUAL MODELA**

### ***Sažetak***

*Postoji niz istraživanja kvalitete usluga u online okruženju, ali su rijetka ona koja istražuju kvalitetu društvenih mreža. Stoga je ovo istraživanje usmjereno na mjerenje kvalitete društvenih mreža. Cilj je istražiti moguće razlike u percipiranoj kvaliteti društvenih mreža na primjeru Facebooka i Instagrama. Istraživanje uključuje prikupljanje primarnih podataka primjenom upitnika koji se temelji na SNSQUAL modelu, a koji su razvili Phillips et al. (2016). Istraživanje je provedeno na uzorku studenata preddiplomskih i diplomskih studija koji se redovito koriste društvenim mrežama. Prikupljeni podaci analiziraju se metodama deskriptivne i bivarijatne statističke analize. Rezultati pokazuju značajne razlike u 16 od ukupno 27 varijabli, što ukazuje da je kvaliteta društvene mreže Instagram ocijenjena značajno bolje u usporedbi s kvalitetom društvene mreže Facebook. Rezultati ovog istraživanja mogu pridonijeti razvoju izvrsnosti i poboljšanju usluge na društvenim mrežama.*

***Ključne riječi: kvaliteta e-usluge, kvaliteta društvenih mreža, SNSQUAL model, mjerenje, bivarijatna analiza.***

***JEL klasifikacija: C10, C80, M15, M31.***